

D.A.V. PUBLIC SCHOOL  
DLF & KAMLA NAGAR, ROHTAK



# Holidays Homework

session: 2023-24

Class: IV

- Hindi
- English
- Mathematics
- General Knowledge
- Art and Creativity



## Dear Students

The summer vacations are here, so relax and enjoy yourself. Spend time playing games with your family members, listening to stories from your grandparents, reading story books, cleaning up your room, or taking up a hobby- be it cycling, swimming, playing cricket or skating! We would also like all of you to spend some time every day to revise the concepts done in different subjects. A few worksheets for each subject have been prepared for you, which will help you to do the same. Try to complete them independently, as far as possible. Take help from your parents/ siblings only when required. We hope you will have fun doing them. This may require you to collect information, pictures and present them in an attractive way. Be at your creative and innovative best while making the projects! Stay safe. Stay healthy.

### **GENERAL INSTRUCTIONS TO BE FOLLOWED WHILE DOING HOLIDAY HOMEWORK:**

1. Take a printout of the holiday homework (worksheet, if any). However, some worksheets for various subjects have been given already in class. Printout of the same can be taken, if needed.
2. Holiday homework should be done as per the instructions given (on A-4, A-3 size sheets or chart, notebook or file).
3. All sheets should be put together (tied/stapled) and handed over to the respective subject teachers on the first day of rejoining after break.
4. Subject-wise folder can also be made for the submission of holiday homework. It should be labelled properly indicating clearly the name, class, roll no. and subject.
5. Homework will be assessed for the neat handwriting, presentation, creativity and submission of the work on time.
6. Parents can be facilitator at home. However, the work should be done independently by the child in his/her own handwriting.

# English

1. Do one page handwriting daily.
2. Daily search any three words from a newspaper or internet. Write their meaning and use them in your own words.
3. Write and learn any 20 synonyms and antonyms from the given link.  
[https://www.powerthesaurus.org/examples\\_of\\_antonyms](https://www.powerthesaurus.org/examples_of_antonyms)  
[https://www.powerthesaurus.org/examples\\_of\\_synonyms](https://www.powerthesaurus.org/examples_of_synonyms)
4. Write and learn these set of homophones. Also use them in your own sentences to differentiate the meaning.

Weak, week  
steal, steel

meat, meet wait,  
weightmade,  
maidSome, sum  
hour, our son,  
sun sea, see Fair,  
fare way, weigh

waist, waste  
hole,whole to,  
too, two mail,  
male know, no  
die, dye eye, I  
dear,deer buy,  
by

cell, sell Aloud,  
allowed

Sea,see

## READING ACTIVITY

Read a story book (GULLIVER'S TRAVELS) and write the following: (Use A4 sheet).

**Name of the story:**

**Author:**

**Publisher:**

**Characters:**

**Moral:**

***Read above given book.***

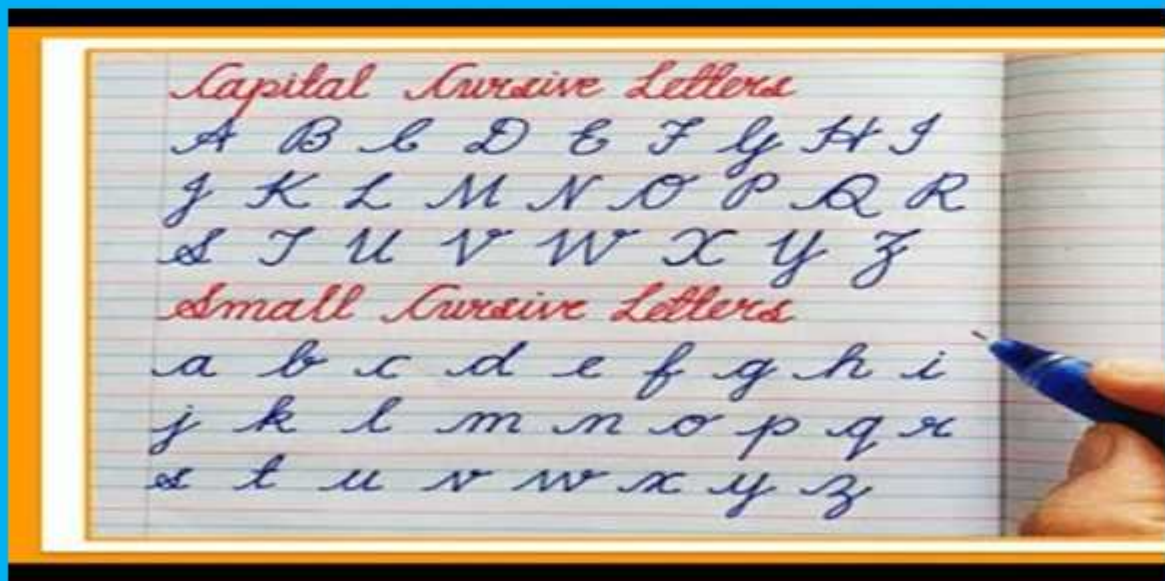
***In the month of July your pen paper test will be taken on it.***

## PROJECT WORK

1. Help your parents in making any one food item every week. Write its recipe along with the ingredients required and also share your honest experience of making it in a small diary and decorate the cover page of the diary also. (ROLL NO:1-8)
2. Watch your favourite cartoon. Paste its picture and write any 5 describing lines about it on an A-3 sheet and decorate it beautifully (ROLL NO. :9-18)
3. Make a comic book .Choose interesting characters for your story. Draw the cartoons , write the story and also decorate your book.(ROLL NO.19-23)

Reference link:

<https://youtu.be/GaUEeMeYwuc>



## Connect Capitals with Small Letters

Aa Bb Cc Dd Ee Ee  
Ff Ff Gg Gg Hh Hh  
Ii Ii Jj Jj Kk Kk Ll Ll Mm  
Nn Nn Oo Oo Pp Pp Qq Qq Rr Rr Ss  
Tt Tt Uu Uu Vv Vv Ww Ww Xx  
Yy Yy Zz Zz

Lesson 5

Joining a to z ...

⇒ abcdefghijklmnopqrstuvwxyz

Writing sentences in cursive

⇒ A quick brown fox jumped  
over the lazy dogs.

# HINDI

नोट :- ग्रीष्मावकाश गृहकार्य उत्तर पुस्तिका में कीजिए!

1. (क) पाठ 1,2,3 ,4में से 5-5संज्ञा ,सर्वनाम शब्द लिखिए

(ख) अपनी हिंदी की पाठ्य पुस्तक से हर रोज एक पृष्ठ का पठन (पढ़ना) कीजिए !

(ग) दिए गए उदाहरण के अनुसार (बारह खड़ी) उच्चारण के साथ पूरा कीजिए !

जैसे :- क - का कि की कु कृ के कै को कौ कं कः

ख - \_ \_ \_ \_ \_

ग - \_ \_ \_ \_ \_

घ - \_ \_ \_ \_ \_

2. (क.) पाठ 1 से 4 के शब्दार्थ, प्रश्नोत्तर व भाषा अभ्यास याद कीजिए !

1.कक्षा में करवाया गया अनुच्छेद व पत्र याद करें !

2. अपनी दादी माँ के लिए सुन्दर बैग बनाओ ?

नोट - प्यारे बच्चों !अवकाश के दौरान आप अपने स्वास्थ्य का ध्यान रखें ,तेज धूप से बचें, पौष्टिक आहार ले तथा समय-समय पर पानी पीते रहे !

# Mathematics

## Instructions/Guidelines/Homework:-

1. Make a separate notebook for holidays homework.
2. Learn tables 2 to 20 & Revise covered syllabus.
3. Do your work neatly.
4. Prepare one beautiful and creative chart or model on-
  - a) Indian Place Value Chart ( Roll no. 1 to 10 )
  - b) Abacus ( Roll no. 11 to 20 )
  - c) Clock ( Roll no. 21 to 30 )
  - d) Shape of Cube ( Roll no. 31 to 40 )
5. Make a table booklet of tables 2-20 of any shape like apple, tree, hand. Also learn it.

## Practice Worksheet

### 1. Fill in the blanks:

- a) Number to be added, is called \_\_\_\_\_.
- b) The result obtained after addition is called the \_\_\_\_\_.
- c) The result obtained after subtraction is called the \_\_\_\_\_.
- d) The number to be multiplied is called \_\_\_\_\_.
- e) The answer we get after multiplication is called \_\_\_\_\_.
- f) The number by which we multiply is called \_\_\_\_\_.

### 2. Fill in the blanks

- a)  $459 \times \dots\dots\dots = 459000$
- b) Product of the greatest 3 – digit and smallest 2 – digit number is .....
- c) The Product of any number and zero is .....
- d) The Product of a number and ..... is the number itself.

**3. Fill in the blanks:**

a)  $3250 + \underline{\hspace{2cm}} = \underline{\hspace{2cm}} + 4690$

b)  $4510 - \underline{\hspace{2cm}} = 4510$

c)  $1,11,111 + 11, 111 + 1, 111 + 111 + 11 + 1 = \underline{\hspace{2cm}}$

d)  $85 + \underline{\hspace{2cm}} + 96 = \underline{\hspace{2cm}} + 48 + \underline{\hspace{2cm}}$

e)  $1953 - 0 = \underline{\hspace{2cm}}$

**4. Choose the correct option:**

a) 5 lakh x ..... = 50 lakh

- (i) 0    (ii) 10    (iii) 50    (iv) 1

b)  $25 \times 100 = \dots\dots\dots$

- (i) 250    (ii) 2500    (iii) 25    (iv) None of these

c)  $8 \times 6 \times 0 \times 3 = \dots\dots\dots$

- (i) 816    (ii) 216    (iii) 48    (iv) 0

d) ..... X 616 = 616

- (i) 16    (ii) 1    (iii) 0    (iv) 616

**Q5. Write the number names of the following numerals:**

(a) 2,22,222 = \_\_\_\_\_

(b) 8,76,000 = \_\_\_\_\_

**Q6. Write the numerals for these number names:**



(a) Sixty thousand Six

(b) Nine lakh six thousand two hundred one

**Q7. Write the short form of:**

(a)  $40000 + 3000 + 200 + 70 + 5 =$  \_\_\_\_\_

**Q8. Write the period, place and place value of 9 in 6,95,076.**

**Mixed Times Table**

$7 \times 3 =$ <input type="text"/>	$12 \times 8 =$ <input type="text"/>	$2 \times 12 =$ <input type="text"/>	$11 \times 0 =$ <input type="text"/>
$2 \times 8 =$ <input type="text"/>	$9 \times 4 =$ <input type="text"/>	$12 \times 7 =$ <input type="text"/>	$4 \times 6 =$ <input type="text"/>
$5 \times 3 =$ <input type="text"/>	$12 \times 2 =$ <input type="text"/>	$3 \times 12 =$ <input type="text"/>	$7 \times 7 =$ <input type="text"/>
$9 \times 12 =$ <input type="text"/>	$7 \times 11 =$ <input type="text"/>	$9 \times 7 =$ <input type="text"/>	$12 \times 12 =$ <input type="text"/>
$12 \times 4 =$ <input type="text"/>	$1 \times 9 =$ <input type="text"/>	$12 \times 3 =$ <input type="text"/>	$6 \times 10 =$ <input type="text"/>
$6 \times 11 =$ <input type="text"/>	$10 \times 0 =$ <input type="text"/>	$6 \times 6 =$ <input type="text"/>	$12 \times 7 =$ <input type="text"/>
$10 \times 2 =$ <input type="text"/>	$3 \times 8 =$ <input type="text"/>	$10 \times 11 =$ <input type="text"/>	$9 \times 3 =$ <input type="text"/>
$7 \times 4 =$ <input type="text"/>	$2 \times 6 =$ <input type="text"/>	$3 \times 12 =$ <input type="text"/>	$12 \times 5 =$ <input type="text"/>
$12 \times 11 =$ <input type="text"/>	$9 \times 12 =$ <input type="text"/>	$2 \times 12 =$ <input type="text"/>	$8 \times 0 =$ <input type="text"/>
$0 \times 12 =$ <input type="text"/>	$3 \times 9 =$ <input type="text"/>	$9 \times 11 =$ <input type="text"/>	$10 \times 12 =$ <input type="text"/>
$5 \times 6 =$ <input type="text"/>	$8 \times 7 =$ <input type="text"/>	$6 \times 7 =$ <input type="text"/>	$3 \times 6 =$ <input type="text"/>
$11 \times 6 =$ <input type="text"/>	$4 \times 7 =$ <input type="text"/>	$5 \times 4 =$ <input type="text"/>	$9 \times 12 =$ <input type="text"/>
$10 \times 10 =$ <input type="text"/>	$9 \times 4 =$ <input type="text"/>	$12 \times 6 =$ <input type="text"/>	$9 \times 9 =$ <input type="text"/>
$7 \times 5 =$ <input type="text"/>	$12 \times 7 =$ <input type="text"/>	$9 \times 5 =$ <input type="text"/>	$7 \times 2 =$ <input type="text"/>
$3 \times 8 =$ <input type="text"/>	$8 \times 5 =$ <input type="text"/>	$4 \times 9 =$ <input type="text"/>	$3 \times 2 =$ <input type="text"/>
$11 \times 7 =$ <input type="text"/>	$6 \times 4 =$ <input type="text"/>	$0 \times 7 =$ <input type="text"/>	$8 \times 5 =$ <input type="text"/>
$3 \times 7 =$ <input type="text"/>	$5 \times 8 =$ <input type="text"/>	$6 \times 12 =$ <input type="text"/>	$12 \times 9 =$ <input type="text"/>
$4 \times 3 =$ <input type="text"/>	$2 \times 7 =$ <input type="text"/>	$9 \times 3 =$ <input type="text"/>	$0 \times 8 =$ <input type="text"/>
$0 \times 1 =$ <input type="text"/>	$6 \times 6 =$ <input type="text"/>	$10 \times 2 =$ <input type="text"/>	$4 \times 7 =$ <input type="text"/>
$8 \times 4 =$ <input type="text"/>	$5 \times 4 =$ <input type="text"/>	$11 \times 4 =$ <input type="text"/>	$2 \times 6 =$ <input type="text"/>

# science

1. Learn and write full syllabus till covered.
2. Practice diagrams of L-1,2(digestive system, tongue, tap & fibrous root).
3. Collect some plants from your neighbourhood and watch their roots Classify them as tap & fibrous root.
- 4 Make a model of different types of teeth using clay and paste it on cardboard.
5. Eat seasonal fruits and vegetables. Drink cool and refreshing drinks to protect yourself from the heat prevailing outside. Make a record how these have helped you to remain healthy, active and safe

## Social Science

1) Learn and write Indian States with their capitals in Practice notebook.

2) Revise lesson 2 and 3 thoroughly.

Its time to show your creative skills.

3 )Topic - Sensitivity Towards Others

Roll No. (1-15)- Make flash cards showing at least 10 Sign

Language Symbols

5) Topic- Celebrating Our Diversity

Roll no. (16-30)-Make a board game on festivals and

Weddings covered in the chapter

## Drawing

1. Complete book page no. 1 to 12.(Step by step)

2. Do practice of any 10 pages of your book in a separate drawing file.

3. Draw a beautiful drawing of OM .Use your own ideas to decorate the picture.

4. Make two beautiful decorative latkans of length 1m using cardboard paper and mirrors .

# computer

- Read lesson 1,2 and learn "Learn Do You Know"?
- Do typing practice daily.
- Create the following scenes by using different tools in Tux Paint and submit a printout.



Birthdai Scene



A Fly in the sky

Note: You can draw with your own ideas.

Do the following tasks according to your Rollo no.

Roll NO. 1-15

- Create a Collage of input and output devices. (Pg. No. 5) on an A4 sheet or drawing sheet.

Roll No. 11-20

- Write the uses of short cut commands of Key board on an A4 Sheet. (Pg. No. 24, 106)

# Keyboard Shortcuts

Please match the keyboard shortcut to its purpose, the first one has been done for you.



+



**BOLD**



+



COPY



+



PASTE



+



CUT



+



*ITALIC*



+



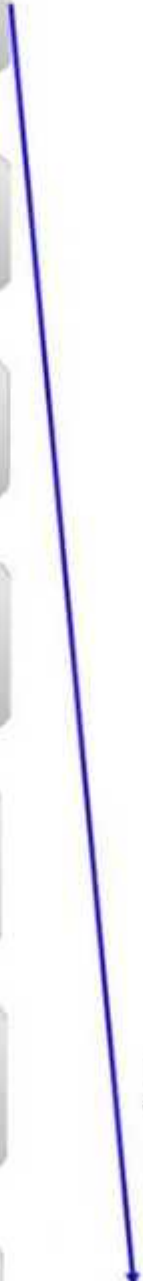
UNDERLINE



+



SELECT ALL



Name: \_\_\_\_\_

Date: \_\_\_\_\_

Grade & Section: \_\_\_\_\_



Directions: Choose the letter of the correct answer based on the icon given.

1.



A. FACEBOOK

B. GOOGLE

C. INSTAGRAM

D. PLAYSTORE

2.



A. ZOOM

B. INSTAGRAM

C. GOOGLE MEET

D. FACEBOOK

3.



A. YOUTUBE

B. INSTAGRAM

C. ZOOM

D. CANVA

## नैतिक शिक्षा

- \* पाठ- 1 ' गायत्री मंत्र ' (पेज -1)चार्ट पर लिख कर लाएँ।
- \* पाठ - 2 और 3 के प्रश्न उत्तर याद करें।
- \* पाठ - 1 से 3 तक अध्ययन करें तथा तीनों पाठ में से 10-10 कठिन शब्द लिखे।
- \*कोई एक ऐसी घटना लिखें जिसमें आपको लगता हो कि भगवान आपकी सहायता करने आए हों।

**G.K-Learn Covered Syllabus.**

## General Instructions:-

Dear Parents,

1. Speak with your child in English. Encourage reading habits.
2. Read out story-books and after finishing the story discuss it with your child.
3. Encourage Word Building and Picture Talk.

## \*Daily Routine Sentences:-

*Some sentences that may be beneficial for kids/ children to learn early in their life are-*

1. Hi, it is nice to meet you!
2. Where are you from?
3. What is your phone number?
4. May I please have that/sit down/go out/come in?
5. May I visit the washroom/I would like to visit the washroom?
6. What is going on?
7. Where is my friend?
8. I would like to (do something).
9. Where is my jacket?
10. Where is the classroom?
11. How old are you?
12. How much time do I have to finish this activity?
13. You are almost late!
14. Please go slow.
15. I would like to go to sleep
16. I want to comb my hair/fix my clothes
17. I would like to visit X tomorrow
18. I did not understand this lesson
19. Would you please be able to repeat that?
20. How much does this cost?



***Children can be encouraged to use simple words and sentences at home also. For example –***

1. Mummy, can I help you in the kitchen?
2. Mummy, can I lay the table today?
3. Mummy, should I help you wash the dishes today?
4. Papa, can I help you wash the car?
5. Grandpa, should I come with you for a walk?
6. Grandma, should I help you put the thread in the needle?
7. Mummy, can I get you a glass of water?
8. Mummy, may I take some more Ice-Cream from the fridge?
9. Papa, I'm sorry I was rude to you.
10. Papa, please teach me how to ride a bicycle.
11. Mummy, can I join the summer workshop in the school?
12. Mummy, can I help you wash and soak the rice?
13. Mummy, should I cut the salad today?
14. Mummy, I will make a cup of tea for you. Please tell me where are the tea leaves.
15. Mummy, can you teach me to make cold coffee please?
16. Didi, can you help me find my English note book?
17. Papa, can we go for cycling today?
18. Wishing people properly – Hello Uncle / Aunty how are you?
19. Wishing parents and elders Good Morning, Good Afternoon, Good Evening and Good Night.
20. If we, as teachers and parents make a sincere effort and pay attention to the above mentioned points,
21. we can help our children to learn, to understand and speak English at an early age



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